M3.2. Portfolio-assessment

Portfolio assessment

Role of the assessor:

- As objectively as possible, to get a picture, (**Image**), of the competencies of the candidate;

- In preparation for the interview:

- In order to arrive at a judgement (**Judging**) about the competencies of the candidate and to be able to arrive at a decision (**Deciding**).

The portfolio

Subdivided into components:

- Personal data + CV
- Motivation
- Self-assessment:
  - Overview of the level of competencies
  - Direct and indirect evidence based on relevant experiences
- Learning experiences (formal and non-formal)
- Working experiences
- Other experiences
- List of documents (personal evidence)
- Personal Transfers

Portfolio assessment: the criteria

- **Criteria of the course / profession:**
  - Competencies / indicators (at the stage level)
  - Other demands on the portfolio and/or interview

- **Criteria for evidence**
  - Evidence matrix

- **Own criteria:**
  - What stands out?
  - What's missing?
  - What information is missing / needs explanation?

Criteria for evidence

- Authentic:
  Really carried out by the participant?
- Relevant:
  Does it say something about the desired competencies?
- Current:
  How long ago?
- Quantity:
  Once? Number of months' experience?
- Variation:
  Different contexts / situations?